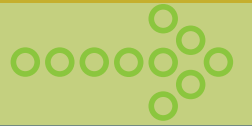


# Scope and Sequence Intro



Unit	Listening/Speaking <b>VIDEO</b>	Grammar <b>VIDEO</b>	Practical Skills	Reading Skills	Writing Skills	Vocabulary <b>ActiveTeach</b>	Career Pathways	CASAS Highlights	Common Core College and Career Readiness
<b>Welcome</b> page 2	<ul style="list-style-type: none"> <li>Introduce yourself</li> <li>Identify classroom objects and actions</li> <li>Ask for repetition and clarification</li> </ul>	NA	<ul style="list-style-type: none"> <li>Complete a classroom form</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the <i>Project Success</i> Student Book</li> </ul>	NA	<ul style="list-style-type: none"> <li>Classroom actions</li> <li>Classroom objects</li> </ul>			
<b>1</b> <b>Marie's New Job</b> page 5	<ul style="list-style-type: none"> <li>Introduce yourself</li> <li>Spell your name</li> <li>present ID upon request</li> <li>Talk about occupations</li> </ul>	<ul style="list-style-type: none"> <li>Subject pronouns</li> <li><i>be</i>: present tense affirmative in full form, singular and plural</li> </ul>	<ul style="list-style-type: none"> <li>Respond appropriately to common personal information questions</li> <li>State country of origin</li> <li>Complete a personal information form</li> </ul> <p><b>Numeracy:</b></p> <ul style="list-style-type: none"> <li>State your phone number</li> </ul>	<ul style="list-style-type: none"> <li>Employment kiosks</li> </ul> <p><b>Reading strategy:</b></p> <ul style="list-style-type: none"> <li>Identify the topic</li> </ul>	<ul style="list-style-type: none"> <li>Describe yourself</li> </ul>	<ul style="list-style-type: none"> <li><i>First name, middle name, last name</i></li> <li>The alphabet</li> <li>Countries</li> <li>Forms of ID</li> <li>Occupations</li> <li>Titles</li> </ul>	<ul style="list-style-type: none"> <li>Promote yourself in an interview</li> <li>Develop interpersonal relationships</li> <li>Manage others</li> </ul>	0.1.1, 0.1.2, 0.1.4, 0.1.6, 0.1.7, 0.2.1, 0.2.2, 6.0.1, 6.0.2	R. 1, 2, 4, 7, 10 W. 2 SL. 1, 2, 3, 4, 6 L. 1, 2, 5 RF. 2, 4
<b>2</b> <b>Luka's Busy Schedule</b> page 19	<ul style="list-style-type: none"> <li>Discuss a basic work schedule</li> <li>Discuss availability</li> <li>Talk about the time of an event</li> <li>Discuss a bus schedule</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Syllables: contracted forms of <i>be</i></li> <li>Number contrasts</li> </ul>	<ul style="list-style-type: none"> <li><i>be</i>: contractions</li> <li><i>be</i>: negative, singular and plural</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 10–100</li> <li>Read a work schedule</li> <li>Talk about business hours</li> </ul> <p><b>Numeracy:</b></p> <ul style="list-style-type: none"> <li>State and write digital clock times</li> </ul>	<ul style="list-style-type: none"> <li>Study tips</li> </ul> <p><b>Reading strategy:</b></p> <ul style="list-style-type: none"> <li>Retell the information</li> </ul>	<ul style="list-style-type: none"> <li>Write about your schedule</li> </ul>	<ul style="list-style-type: none"> <li>Days of the week</li> <li>Times of day</li> <li><i>Home, work, school</i></li> <li>Time</li> <li>Events</li> <li><i>Early, on time, late</i></li> </ul>	<ul style="list-style-type: none"> <li>Deal with difficult situations</li> <li>Negotiate</li> <li>Mentor others</li> <li>Demonstrate resilience</li> <li>Communicate ideas clearly</li> </ul>	0.1.1, 0.1.2, 0.1.3, 0.1.4, 0.1.6, 1.2.5, 2.2.4, 2.3.1, 2.3.2, 4.2.1, 4.4.1, 4.1.6, 4.4.3, 4.6.1, 4.8.6, 6.0.2, 6.6.6, 7.4.1	R. 5, 10 W. 2, 4 SL. 1, 2, 3, 4, 6 L. 1, 2, 5 RF. 2, 4
<b>3</b> <b>Min's New Family Member</b> page 33	<ul style="list-style-type: none"> <li>Ask for someone on the phone</li> <li>Talk about family</li> <li>Describe feelings</li> <li>Talk about age</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Rising intonation of <i>yes/no</i> questions</li> </ul>	<ul style="list-style-type: none"> <li>Possessive adjectives</li> <li><i>be</i>: <i>yes/no</i> questions and short answers</li> </ul>	<ul style="list-style-type: none"> <li>Identify immediate family members</li> <li>Say and write months of the year</li> <li>Write dates</li> </ul> <p><b>Numeracy:</b></p> <ul style="list-style-type: none"> <li>Say and write ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>Asking the right questions (appropriateness of questions)</li> </ul> <p><b>Reading strategy:</b></p> <ul style="list-style-type: none"> <li>Summarize with a graphic organizer</li> </ul>	<ul style="list-style-type: none"> <li>Write about your family</li> </ul>	<ul style="list-style-type: none"> <li>Family members</li> <li>Feelings</li> <li>Months</li> <li>Ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>Manage your emotions</li> <li>Develop interpersonal relationships</li> <li>Communicate clearly</li> <li>Exhibit patience</li> </ul>	0.1.1, 0.1.2, 0.1.4, 0.1.8, 0.1.2, 0.1.4, 0.1.6, 0.2.1, 2.1.8, 2.3.2, 2.3.4, 6.0.1	R. 1, 2, 10 W. 2, 4 SL. 1, 2, 3, 4, 6 L. 1, 2, 5 RF. 2, 4
<b>4</b> <b>Ana's Good Idea</b> page 47	<ul style="list-style-type: none"> <li>Talk about clothing</li> <li>Ask about prices</li> <li>Ask about locations at work</li> <li>Identify basic problems with clothing</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Plural endings</li> </ul>	<ul style="list-style-type: none"> <li><i>How much</i></li> <li>Questions with <i>Where</i></li> </ul>	<ul style="list-style-type: none"> <li>Identify U.S. coins</li> <li>Identify U.S. bills</li> <li>Identify sizes and colors</li> <li>Place an online order</li> </ul> <p><b>Numeracy:</b></p> <ul style="list-style-type: none"> <li>item, color, size, quantity, price, total</li> </ul>	<ul style="list-style-type: none"> <li>Dress codes</li> </ul> <p><b>Reading strategy:</b></p> <ul style="list-style-type: none"> <li>Define key concepts</li> </ul>	<ul style="list-style-type: none"> <li>Describe what you wear at work, home, school</li> </ul>	<ul style="list-style-type: none"> <li>Clothing</li> <li>U.S. coins</li> <li>U.S. bills</li> <li>Colors</li> <li>Clothing sizes</li> <li>Rooms at work</li> <li>Problems with clothing</li> <li>Dress codes</li> </ul>	<ul style="list-style-type: none"> <li>Influence / persuade others</li> <li>Sell an idea</li> <li>Demonstrate resilience</li> <li>Learn from mistakes</li> </ul>	0.1.3, 0.1.4, 0.1.8, 1.1.6, 1.2.1, 1.2.2, 1.2.4, 1.2.5, 1.2.6, 1.2.7, 1.2.9, 1.3.1, 1.3.4, 4.6.1, 4.8.5, 6.1.1, 6.4.1, 6.5.1, 7.3.2	R. 1, 2, 4, 7, 10 W. 2, 4 SL. 1, 2, 3, 4, 6 L. 1, 2, 5 RF. 2, 4
<b>5</b> <b>Victor's Neighborhood Restaurant</b> page 61	<ul style="list-style-type: none"> <li>Identify and respond to questions about household problems</li> <li>Talk about bills</li> <li>Identify places in the neighborhood</li> <li>Ask for and give directions</li> </ul>	<ul style="list-style-type: none"> <li>The imperative</li> <li>Prepositions of location</li> </ul>	<ul style="list-style-type: none"> <li>Read and physically respond to safety signs</li> <li>Address an envelope</li> <li>Recognize post office items</li> </ul> <p><b>Numeracy:</b></p> <ul style="list-style-type: none"> <li>Write a check</li> </ul>	<ul style="list-style-type: none"> <li>Saving money at the supermarket</li> </ul> <p><b>Reading strategy:</b></p> <ul style="list-style-type: none"> <li>Connect text to self</li> </ul>	<ul style="list-style-type: none"> <li>Write about your neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>Appliances</li> <li>Safety signs</li> <li>Business / household bills</li> <li>Abbreviations in addresses</li> <li>Places in the neighborhood</li> <li>Post office items</li> <li>Directions</li> <li>Grocery store language</li> </ul>	<ul style="list-style-type: none"> <li>Manage your emotions</li> <li>Exhibit patience</li> <li>Deal with difficult situations</li> <li>Manage stress</li> <li>Help others</li> <li>Manage others</li> </ul>	0.1.1, 0.1.2, 0.1.3, 0.1.4, 0.1.7, 0.1.8, 1.5.3, 1.7.3, 1.7.5, 2.2.1, 2.4.1, 2.4.4, 4.3.1, 4.5.1, 4.5.7, 4.6.1, 7.3.1	R. 1, 2, 10 W. 2, 4 SL. 1, 3, 4, 6 L. 1, 2, 5 RF. 2, 4

## My English Lab

Vocabulary  
Listening and Speaking  
Pronunciation

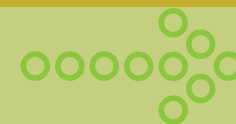
Practical Skills  
Grammar  
Reading

Writing  
Job-Seeking

Unit Tests  
Midterm Tests  
Final CASAS Test Prep

For complete correlations please visit [www.pearsoneltusa.com/projectsuccess](http://www.pearsoneltusa.com/projectsuccess)

# Scope and Sequence Intro



Unit	Listening/Speaking <b>VIDEO</b>	Grammar <b>VIDEO</b>	Practical Skills	Reading Skills	Writing Skills	Vocabulary <b>ActiveTeach</b>	Career Pathways	CASAS Highlights	Common Core College and Career Readiness
<b>6</b> <b>Marie's Customers</b> page 75	<ul style="list-style-type: none"> <li>Express likes and dislikes</li> <li>Order food in a restaurant</li> <li>Make and respond to a complaint</li> <li>Request and make change</li> </ul>	<ul style="list-style-type: none"> <li>simple present tense: <i>like, want, need, have</i></li> </ul>	<ul style="list-style-type: none"> <li>Identify foods</li> <li>Identify containers</li> <li>Read a menu</li> <li>Talk about methods of payment</li> </ul>	<ul style="list-style-type: none"> <li>Tipping</li> <li><b>Reading strategy:</b></li> <li>Scanning</li> </ul>	<ul style="list-style-type: none"> <li>Write about your favorite foods</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> <li>Containers</li> <li>Items on a menu</li> <li>Meals</li> <li>Methods of payment</li> <li>More occupations</li> <li>Fast foods</li> </ul>	<ul style="list-style-type: none"> <li>Work as a team</li> <li>Sell a product or idea</li> <li>Influence / persuade others</li> <li>Deal with difficult situations</li> <li>Think on your feet</li> </ul>	0.1.1, 0.1.2, 0.1.3, 0.1.4, 1.1.7, 1.2.5, 1.2.8, 1.3.1, 1.3.3, 2.6.4, 3.5.2, 4.8.3, 4.8.4, 4.8.6, 6.4.3, 6.5.1	R. 1, 2, 10 W. 2, 4 SL. 1, 3, 6 L. 1, 2, 5 RF. 2, 4
<b>7</b> <b>Min Doesn't Feel Well</b> page 89	<ul style="list-style-type: none"> <li>Identify common ailments / Respond to a question about state of health</li> <li>Identify medicines</li> <li>Make an appointment</li> <li>Call in sick</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Sentence rhythm</li> </ul>	<ul style="list-style-type: none"> <li>Simple present tense: <i>yes/no</i> questions with <i>have</i> and <i>need</i></li> <li>Demonstratives</li> </ul>	<ul style="list-style-type: none"> <li>Identify parts of the body</li> <li>Read medicine labels</li> <li>Respond physically to a doctor's commands</li> <li>Read aisle numbers and locate items in a store</li> </ul>	<ul style="list-style-type: none"> <li>A long and healthy life</li> <li><b>Reading strategy:</b></li> <li>Skimming</li> </ul>	<ul style="list-style-type: none"> <li>Write about your remedies</li> </ul>	<ul style="list-style-type: none"> <li>Parts of the body</li> <li>The face</li> <li>Ailments</li> <li>Medicines</li> <li>Medicine directions</li> <li>Doctor's directions</li> <li>Remedies</li> <li>Items in a store</li> </ul>	<ul style="list-style-type: none"> <li>Empathize / show concern</li> <li>Ask for help</li> <li>Communicate clearly</li> <li>Manage others</li> <li>Give advice</li> </ul>	0.1.1, 0.1.2, 0.1.4, 0.1.7, 0.1.8, 0.2.1, 1.2.7, 2.1.8, 3.1.2, 3.1.3, 3.3.1, 3.5.9, 3.6.1, 3.6.3, 3.6.4	R. 2, 10 W. 2, 4 SL. 1, 2, 3, 4, 6 L. 1, 2, 5 RF. 2, 4
<b>8</b> <b>Ana's New Home</b> page 103	<ul style="list-style-type: none"> <li>Identify rooms in a home</li> <li>Respond to simple questions about housing</li> <li>Identify workplaces</li> <li>Identify types of transportation</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li>Rising intonation on questions with <i>Is there</i> and <i>Are there</i></li> </ul>	<ul style="list-style-type: none"> <li><i>There is/ There are</i></li> <li><i>Is there / Are there</i> questions</li> </ul>	<ul style="list-style-type: none"> <li>Describe your home</li> <li>Identify furniture</li> <li>Recognize bus signs</li> <li>Recognize traffic signs</li> </ul>	<ul style="list-style-type: none"> <li>A good neighborhood</li> <li><b>Reading strategy:</b></li> <li>Listening for pauses in audio version of text (prosody)</li> </ul>	<ul style="list-style-type: none"> <li>Write about your home</li> </ul>	<ul style="list-style-type: none"> <li>Buildings</li> <li>Rooms in a home</li> <li>Furniture</li> <li>More occupations</li> <li>Workplaces</li> <li>Transportation</li> <li>Traffic signs</li> <li><i>Quiet, loud</i></li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate persistence and perseverance</li> <li>Sell an idea</li> <li>Influence / persuade others</li> <li>Develop interpersonal relationships</li> <li>Stress the positives in a situation</li> </ul>	0.1.1, 0.1.2, 0.1.3, 0.1.4, 0.2.1, 1.4.1, 1.9.1, 2.2.2, 2.2.3, 4.1.6, 4.1.8	R. 1, 2, 3, 9, 10 W. 2, 4 SL. 1, 4, 6 L. 1, 2, 5 RF. 2, 4
<b>9</b> <b>Luka Helps Out</b> page 117	<ul style="list-style-type: none"> <li>Apologize for being late</li> <li>Offer to help</li> <li>Simulate a 911 call and request appropriate assistance</li> <li>Ask about people's activities</li> </ul>	<ul style="list-style-type: none"> <li>Present Continuous</li> <li>Present Continuous: <i>yes/no</i> questions</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the weather</li> <li>Prepare for emergencies</li> <li>Read signs related to health care</li> <li>Leave a voicemail message</li> <li>Read and understand a building directory</li> </ul>	<ul style="list-style-type: none"> <li>Going to the emergency room</li> <li><b>Reading strategy:</b></li> <li>Predicting</li> </ul>	<ul style="list-style-type: none"> <li>Write about your activities</li> </ul>	<ul style="list-style-type: none"> <li>Weather</li> <li>Chores</li> <li>Emergencies</li> <li>Places in a hospital</li> <li>Activities</li> </ul>	<ul style="list-style-type: none"> <li>Keep others informed</li> <li>Manage others</li> <li>Deal with difficult situations</li> <li>Think and communicate on your feet</li> <li>Function under pressure</li> <li>Work as a team</li> </ul>	0.1.1, 0.1.2, 0.1.4, 0.1.8, 2.1.2, 2.1.7, 2.1.8, 2.3.3, 2.5.1, 3.1.3, 3.1.4, 3.6.2, 4.8.1, 8.2.2, 8.2.3, 8.2.4, 8.2.6	R. 1, 2, 10 W. 2, 4 SL. 1, 2, 3, 4, 6 L. 1, 2, 5 RF. 2, 4
<b>10</b> <b>Victor's Big Decisions</b> page 131	<ul style="list-style-type: none"> <li>Ask and answer questions about future employment goals</li> <li>Talk about job skills</li> <li>Talk about work experience</li> <li>Congratulate someone</li> </ul> <p><b>Pronunciation:</b></p> <ul style="list-style-type: none"> <li><i>Can</i> and <i>Can't</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Can / can't</i></li> <li><i>Can: yes/no</i> questions and short answers</li> </ul>	<ul style="list-style-type: none"> <li>Find a job</li> <li>Read an employment ad</li> <li>Fill out a job application: personal information</li> <li>Fill out a job application: employment history</li> </ul>	<ul style="list-style-type: none"> <li>Volunteering</li> <li><b>Reading strategy:</b></li> <li>Inferring</li> </ul>	<ul style="list-style-type: none"> <li>Write about your goals for the future</li> </ul>	<ul style="list-style-type: none"> <li>Ways to find out about jobs</li> <li>More occupations</li> <li>Abbreviations in employment ads</li> <li>Job skills</li> <li>Achievements</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate leadership</li> <li>Promote yourself</li> <li>Mentor someone</li> <li>Exhibit self-confidence</li> <li>Promote yourself in an interview</li> </ul>	0.1.1, 0.1.2, 0.1.4, 0.1.8, 0.2.1, 4.1.2, 4.1.3, 4.1.5, 4.1.6, 4.1.7, 4.1.8, 4.4.1, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 7.5.1	R. 1, 2, 10 W. 2, 4 SL. 1, 2, 3, 4, 6 L. 1, 2, 4, 5 RF. 2, 4

## My English Lab

Vocabulary  
Listening and Speaking  
Pronunciation

Practical Skills  
Grammar  
Reading

Writing  
Job-Seeking

Unit Tests  
Midterm Tests  
Final CASAS Test Prep