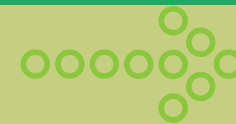


Scope and Sequence 5



Unit	Listening/Speaking VIDEO	Grammar VIDEO	Practical Skills	Pronunciation	Reading Skills	Writing Skills	Vocabulary ActiveTeach	Job-Seeking Skills	Career Pathways	CASAS Highlights	Common Core College and Career Readiness
Welcome page 2	<ul style="list-style-type: none"> Meet your classmates Talk about your goals 	<ul style="list-style-type: none"> Review grammar terms Review verb tenses 			<ul style="list-style-type: none"> Learn about your book 						
1 Eva Gets the Job Done page 5	<ul style="list-style-type: none"> Make small talk with a coworker Talk about what you would do if . . . Discuss plans to achieve your goals 	<ul style="list-style-type: none"> Participial adjectives Present unreal conditional; wish 	<ul style="list-style-type: none"> Reply to a business email 	<ul style="list-style-type: none"> Stress important words Stress one of the syllables in words of more than one syllable 	<ul style="list-style-type: none"> Identify the main idea <p>An article about the rule of thirds in photography</p>	<ul style="list-style-type: none"> Write a biography Use topic sentences 	<ul style="list-style-type: none"> Identify root words <p>Learning strategy:</p> <ul style="list-style-type: none"> Use word webs <p>Word list page 161</p>	<ul style="list-style-type: none"> Assess skills 	<ul style="list-style-type: none"> Develop interpersonal relationships Sell an idea or product Help others Work as a team Be self-aware 	0.1.2, 0.1.3, 0.2.4, 1.3, 2.3.1, 4.1.9, 4.6, 4.8.1-4, 7.1, 7.2.4, 7.5.1	R.1, 2, 3, 4, 5, 6, 10 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5 L.1, 2, 3, 4, 5, 6, 7, 8
2 Matt Finds a Way page 19	<ul style="list-style-type: none"> Talk about problems Consider options Make a decision 	<ul style="list-style-type: none"> Modals of obligation Reported speech with modals 	<ul style="list-style-type: none"> Compare consumer ads 	<ul style="list-style-type: none"> Pronunciation of <i>have to = hafta</i> Groups of consonant sounds 	<ul style="list-style-type: none"> Identify supporting details <p>A web article about the Third Place</p>	<ul style="list-style-type: none"> Write about a problem and solutions Use thesis statements in problem-and-solution essays 	<ul style="list-style-type: none"> Understand prefixes <p>Learning strategy:</p> <ul style="list-style-type: none"> Learn words that go together <p>Word list page 161</p>	<ul style="list-style-type: none"> Research jobs 	<ul style="list-style-type: none"> Communicate clearly Sell an idea or product Work as a team Offer solutions Make informed decisions Organize 	0.1.2, 0.1.3, 0.1.7, 1.2, 1.2.1, 1.3, 1.8, 1.9, 1.9.7, 4.1.3, 4.1.8, 4.6, 4.7.2, 4.8, 4.9, 7.2.3-4, 7.2.7, 7.3.1-4	R.1, 2, 3, 4, 5, 6, 10 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5, 8 L.1, 2, 3, 4, 5, 6, 7, 8
3 Gary Helps Out page 33	<ul style="list-style-type: none"> Check on progress Ask for advice Identify needs 	<ul style="list-style-type: none"> Tag questions Past perfect vs. past perfect continuous 	<ul style="list-style-type: none"> Compare invoice and purchase order 	<ul style="list-style-type: none"> Intonation in tag questions Rising intonation in short questions to show interest or surprise 	<ul style="list-style-type: none"> Make connections between related information <p>An article about stress management</p>	<ul style="list-style-type: none"> Write a business letter Follow business letter format 	<ul style="list-style-type: none"> Understand collocations <p>Learning strategy:</p> <ul style="list-style-type: none"> Use familiar words or images to remember phrases <p>Word list page 161</p>	<ul style="list-style-type: none"> Set goals 	<ul style="list-style-type: none"> Report on progress Manage others Deal with difficult decisions Help others Show concern Give advice Be self-aware Offer solutions 	0.1.2, 0.1.3, 0.1.8, 1.3, 1.6.3, 1.8, 4.1.9, 4.4, 4.4.5, 4.6.4, 4.8.2, 5.6.1, 7.1.1, 7.1.2, 7.2.3-4, 7.5.4, 7.5.5	R.1, 2, 3, 4, 5, 6, 10 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5 L.1, 2, 3, 4, 5, 6, 7, 8
4 Kelly, the People Person page 47	<ul style="list-style-type: none"> Ask for help Talk about interests and skills Give instructions 	<ul style="list-style-type: none"> Object + infinitive after certain verbs Noun clauses as objects 	<ul style="list-style-type: none"> Interpret a rental agreement 	<ul style="list-style-type: none"> Dropped vowels Vowels pronounced like the names of vowel letters 	<ul style="list-style-type: none"> Paraphrase <p>An article about national parks</p>	<ul style="list-style-type: none"> Write about cause and effect Use logical connectors showing cause and effect 	<ul style="list-style-type: none"> Understand suffixes <p>Learning strategy:</p> <ul style="list-style-type: none"> Write personal sentences <p>Word list page 162</p>	<ul style="list-style-type: none"> Interpret employment ads 	<ul style="list-style-type: none"> Help others Manage others Communicate clearly Promote yourself in an interview Make informed decisions 	0.1.2, 0.1.4, 0.1.7, 1.4.3, 1.4.5, 1.4.7, 2.7.3, 4.1, 4.1.2-3, 4.6.1, 4.7, 5.6.1-2, 7.1, 7.2.1, 7.3, 7.5.1	R.1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 W.1, 2, 3, 4, 5, 8 SL.1, 2, 3, 4, 5, 6 L.1, 2, 3, 4, 5, 6, 7, 8
5 Eva's Challenging Day page 61	<ul style="list-style-type: none"> Troubleshoot a problem Respond to criticism Offer to help 	<ul style="list-style-type: none"> Modals: degrees of certainty Adverb clauses: concession 	<ul style="list-style-type: none"> Evaluate marketing strategies 	<ul style="list-style-type: none"> Thought groups Stress the most important word(s) in sentences or thought groups 	<ul style="list-style-type: none"> Understand sequence of events <p>An article about roller coasters</p>	<ul style="list-style-type: none"> Write about steps in a process Use time clauses to show order of steps 	<ul style="list-style-type: none"> Identify word families <p>Learning strategy:</p> <ul style="list-style-type: none"> Group by function <p>Word list page 162</p>	<ul style="list-style-type: none"> Write a cover letter 	<ul style="list-style-type: none"> Offer solutions Manage others Communicate a complaint Manage your emotions Learn from mistakes Accept criticism Help others Show concern Network 	0.1.2, 0.1.3, 0.1.7, 2.5.8, 2.6.1, 4.1.2, 4.4, 4.5, 4.5.7, 4.6.1-4, 5.6.2, 7.2.3-4, 7.3, 7.5.3, 7.6.1, 7.7.2, 7.7.6	R.1, 2, 3, 4, 5, 6, 7, 9, 10 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5, 8 L.1, 2, 3, 4, 5, 6, 7, 8

My English Lab

Vocabulary
Listening and Speaking
Pronunciation

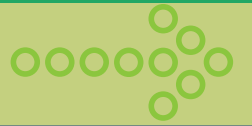
Practical Skills
Grammar
Reading

Writing
Job-Seeking

Unit Tests
Midterm Tests
Final CASAS Test Prep

For complete correlations please visit www.pearsoneltusa.com/projectsuccess

Scope and Sequence 5



Unit	Listening/Speaking VIDEO	Grammar VIDEO	Practical Skills	Pronunciation	Reading Skills	Writing Skills	Vocabulary ActiveTeach	Job-Seeking Skills	Career Pathways	CASAS Highlights	Common Core College and Career Readiness
6 Walt Has an Idea page 75	<ul style="list-style-type: none"> Propose an idea Demonstrate technology skills Compromise 	<ul style="list-style-type: none"> Adjective clauses Passive voice with modals 	<ul style="list-style-type: none"> Interpret directions 	<ul style="list-style-type: none"> Stress in two-syllable nouns and verbs /ð/ (the) and /θ/ (think) 	<ul style="list-style-type: none"> Identify author's purpose <p>An article about Little Havana</p>	<ul style="list-style-type: none"> Write a description Use sensory details 	<ul style="list-style-type: none"> Understand context clues <p>Learning strategy:</p> <ul style="list-style-type: none"> Describe objects around you <p>Word list page 162</p>	<ul style="list-style-type: none"> Prepare a resume 	<ul style="list-style-type: none"> Communicate clearly Influence or persuade others Sell an idea or product Manage your emotions Work as a team Make informed decisions Negotiate Be self-aware 	0.1.2, 0.1.3, 4.1.2, 4.5, 4.5.1, 4.5.6, 4.6, 7.2.4, 7.2.7, 7.3, 7.7.6	R.1, 2, 3, 4, 5, 6, 7, 8, 9, 10 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5 L.1, 2, 3, 4, 5, 6, 7, 8
7 Matt Focuses on Safety page 89	<ul style="list-style-type: none"> Describe an accident Identify unsafe working conditions Talk about safety 	<ul style="list-style-type: none"> Reflexive pronouns Past unreal conditional 	<ul style="list-style-type: none"> Interpret an accident report 	<ul style="list-style-type: none"> Linking in words that begin with vowel sounds Unstressed vowel /ə/ 	<ul style="list-style-type: none"> Make inferences <p>A quiz about body language</p>	<ul style="list-style-type: none"> Write about unexpected consequences Use expressions to introduce examples 	<ul style="list-style-type: none"> Understand idioms <p>Learning strategy:</p> <ul style="list-style-type: none"> Learn words that have different meanings in different contexts <p>Word list page 163</p>	<ul style="list-style-type: none"> Prepare for an interview 	<ul style="list-style-type: none"> Show concern Manage others Work as a team Make informed decisions Learn from mistakes Report on progress Offer solutions 	0.1.2, 3.4, 3.4.2, 4.1.2, 4.3, 4.3.4, 4.4, 4.6, 4.6.5, 7.2.4	R.1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5 L.1, 2, 3, 4, 5, 6, 7, 8
8 Walt Has an Opportunity page 103	<ul style="list-style-type: none"> Talk about time management Ask for permission Talk about travel plans 	<ul style="list-style-type: none"> Embedded questions with infinitives Past modals 	<ul style="list-style-type: none"> Interpret a meeting agenda and minutes 	<ul style="list-style-type: none"> Linking in past modals Pronunciation of <i>going to = gonna</i> 	<ul style="list-style-type: none"> Differentiate between fact and opinion <p>A blog post about donating online</p>	<ul style="list-style-type: none"> Write a memo Use appropriate tone 	<ul style="list-style-type: none"> Identify formal vs informal language <p>Learning strategy:</p> <ul style="list-style-type: none"> Use vocabulary cards <p>Word list page 163</p>	<ul style="list-style-type: none"> Interview, Part 1 	<ul style="list-style-type: none"> Manage stress Prioritize tasks Communicate a complaint Develop interpersonal relationships Promote yourself in an interview 	0.1.2, 2.2.3-5, 4.1.5, 4.1.7, 4.2, 4.6, 4.6.2-3, 7.1.4, 7.2.3-4, 7.5	R.1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5 L.1, 2, 3, 4, 5, 6, 7, 8
9 Kelly Organizes an Event page 117	<ul style="list-style-type: none"> Convince someone Organize teams Justify a decision 	<ul style="list-style-type: none"> Future in the past Causatives: <i>make, have, get</i> 	<ul style="list-style-type: none"> Interpret a workplace policy 	<ul style="list-style-type: none"> Pronunciation of <i>can vs can't</i> Stress in compound nouns 	<ul style="list-style-type: none"> Summarize <p>An article about pythons in the Everglades</p>	<ul style="list-style-type: none"> Write a statement of opinion Use persuasive language 	<ul style="list-style-type: none"> Understand connotations <p>Learning strategy:</p> <ul style="list-style-type: none"> Use prefixes <p>Word list page 163</p>	<ul style="list-style-type: none"> Interview, Part 2 	<ul style="list-style-type: none"> Influence or persuade others Organize Work as a team Manage your emotions Navigate office politics Promote yourself in an interview 	0.1.3, 0.1.7, 3.5.9, 4.1.5, 4.1.7, 4.2, 4.2.4, 4.6, 4.7, 4.8.1, 5.6.2, 5.7.1-2, 7.3, 7.4.2	R.1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5 L.1, 2, 3, 4, 5, 6, 7, 8
10 Gary Reviews the Situation page 131	<ul style="list-style-type: none"> Give constructive criticism Talk about job advancement Talk about success 	<ul style="list-style-type: none"> <i>Too / enough + adjective + infinitive</i> The subjunctive 	<ul style="list-style-type: none"> Interpret a performance review 	<ul style="list-style-type: none"> Intonation to show strong feeling -ed verb endings 	<ul style="list-style-type: none"> Interact with a text <p>An interview with a food truck owner</p>	<ul style="list-style-type: none"> Write a self-evaluation Use expressions to signal contrast 	<ul style="list-style-type: none"> Understand figurative language <p>Learning strategy:</p> <ul style="list-style-type: none"> Group by positive or negative meanings <p>Word list page 164</p>	<ul style="list-style-type: none"> Write a thank you message 	<ul style="list-style-type: none"> Manage others Communicate a complaint Show tact Demonstrate resilience Accept criticism Develop interpersonal relationships 	0.1.2, 4.1.6, 4.1.7, 4.4, 4.4.2-4, 4.6.1, 7.1, 7.2.3-4, 7.7.2	R.1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 W.1, 2, 3, 4, 5, 7, 8 SL.1, 2, 3, 4, 5 L.1, 2, 3, 4, 5, 6, 7, 8

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Vocabulary
Listening and Speaking
Pronunciation

Practical Skills
Grammar
Reading

Writing
Job-Seeking

Unit Tests
Midterm Tests
Final CASAS Test Prep